

Jonesville Elementary

514 Alman Street
Jonesville, SC 29353

Grades	PK-6 Elementary School	
Enrollment	412 Students	
Principal	Janet K Scott	864-674-5518
Superintendent	Dr. Thomas White	864-429-1740
Board Chair	Ms. Kacie White	864-429-0746

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	9	75	20	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Below Average	Yes
2005	Below Average	Unsatisfactory	Yes
2006	Below Average	Unsatisfactory	No

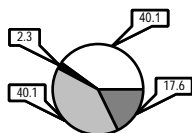
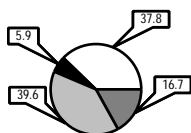
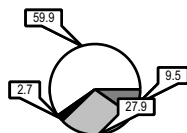
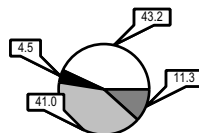
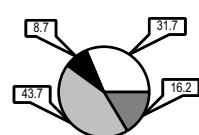
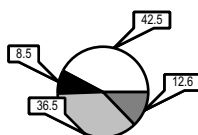
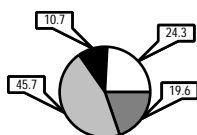
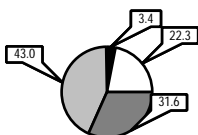
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

99.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	228	100.0	40.1	40.1	17.6	2.3	27.5	Yes	Yes
Gender									
Male	109	100.0	51.9	36.5	10.6	1.0	19.2	N/A	N/A
Female	119	100.0	29.7	43.2	23.7	3.4	34.7	N/A	N/A
Racial/Ethnic Group									
White	145	100.0	32.6	43.1	21.5	2.8	34.7	Yes	Yes
African American	81	100.0	52.6	35.5	10.5	1.3	14.5	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	182	100.0	36.3	39.7	21.2	2.8	32.4	N/A	N/A
Disabled	46	100.0	55.8	41.9	2.3	0.0	7.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	228	100.0	40.1	40.1	17.6	2.3	27.5	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	228	100.0	40.1	40.1	17.6	2.3	27.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	155	100.0	46.3	38.3	14.1	1.3	23.5	No	Yes
Full-pay meals	73	100.0	27.4	43.8	24.7	4.1	35.6	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	228	100.0	37.8	39.6	16.7	5.9	33.8	Yes	Yes
Gender									
Male	109	100.0	40.4	41.3	12.5	5.8	30.8	N/A	N/A
Female	119	100.0	35.6	38.1	20.3	5.9	36.4	N/A	N/A
Racial/Ethnic Group									
White	145	100.0	31.3	40.3	21.5	6.9	43.8	Yes	Yes
African American	81	100.0	50.0	38.2	7.9	3.9	15.8	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	182	100.0	29.1	43.0	20.7	7.3	41.3	N/A	N/A
Disabled	46	100.0	74.4	25.6	0.0	0.0	2.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	228	100.0	37.8	39.6	16.7	5.9	33.8	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	228	100.0	37.8	39.6	16.7	5.9	33.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	155	100.0	43.0	37.6	14.8	4.7	30.9	Yes	Yes
Full-pay meals	73	100.0	27.4	43.8	20.5	8.2	39.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	228	100.0	59.9	27.9	9.5	2.7	12.2
Gender							
Male	109	100.0	64.4	22.1	11.5	1.9	13.5
Female	119	100.0	55.9	33.1	7.6	3.4	11.0
Racial/Ethnic Group							
White	145	100.0	51.4	33.3	11.1	4.2	15.3
African American	81	100.0	75.0	18.4	6.6	0.0	6.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	182	100.0	51.4	33.5	11.7	3.4	15.1
Disabled	46	100.0	95.3	4.7	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	228	100.0	59.9	27.9	9.5	2.7	12.2
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	228	100.0	59.9	27.9	9.5	2.7	12.2
Socio-Economic Status							
Subsidized meals	155	100.0	63.8	26.2	8.7	1.3	10.1
Full-pay meals	73	100.0	52.1	31.5	11.0	5.5	16.4

Social Studies							
All Students	228	100.0	43.2	41.0	11.3	4.5	15.8
Gender							
Male	109	100.0	47.1	35.6	10.6	6.7	17.3
Female	119	100.0	39.8	45.8	11.9	2.5	14.4
Racial/Ethnic Group							
White	145	100.0	36.1	43.8	13.9	6.3	20.1
African American	81	100.0	56.6	35.5	6.6	1.3	7.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	182	100.0	38.0	43.0	13.4	5.6	19.0
Disabled	46	100.0	65.1	32.6	2.3	0.0	2.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	228	100.0	43.2	41.0	11.3	4.5	15.8
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	228	100.0	43.2	41.0	11.3	4.5	15.8
Socio-Economic Status							
Subsidized meals	155	100.0	49.7	37.6	10.7	2.0	12.8
Full-pay meals	73	100.0	30.1	47.9	12.3	9.6	21.9

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	56	98.2	27.5	35.3	35.3	2.0	37.3
	4	62	100.0	25.5	56.4	16.4	1.8	18.2
	5	69	100.0	42.2	42.2	15.6	0.0	15.6
	6	54	100.0	46.2	40.4	11.5	1.9	13.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	53	100.0	25.0	48.1	21.2	5.8	26.9
	4	52	100.0	34.0	42.0	24.0	0.0	24.0
	5	55	100.0	49.1	39.6	11.3	0.0	11.3
	6	68	100.0	49.3	32.8	14.9	3.0	17.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	56	100.0	33.3	52.9	7.8	5.9	13.7
	4	62	100.0	36.4	45.5	18.2	0.0	18.2
	5	69	100.0	34.4	43.8	15.6	6.3	21.9
	6	54	100.0	21.2	53.8	13.5	11.5	25.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	53	100.0	46.2	38.5	11.5	3.8	15.4
	4	52	100.0	34.0	40.0	18.0	8.0	26.0
	5	55	100.0	41.5	45.3	11.3	1.9	13.2
	6	68	100.0	31.3	35.8	23.9	9.0	32.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	56	100.0	51.0	31.4	7.8	9.8	17.6
	4	62	100.0	43.6	41.8	9.1	5.5	14.5
	5	69	100.0	60.9	25.0	10.9	3.1	14.1
	6	54	100.0	59.6	17.3	15.4	7.7	23.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	53	100.0	55.8	34.6	7.7	1.9	9.6
	4	52	100.0	52.0	26.0	16.0	6.0	22.0
	5	55	100.0	67.9	20.8	9.4	1.9	11.3
	6	68	100.0	62.7	29.9	6.0	1.5	7.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	56	100.0	29.4	49.0	15.7	5.9	21.6
	4	62	100.0	30.9	50.9	16.4	1.8	18.2
	5	69	100.0	57.8	34.4	7.8	0.0	7.8
	6	54	100.0	50.0	38.5	9.6	1.9	11.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	53	100.0	28.8	40.4	25.0	5.8	30.8
	4	52	100.0	28.0	54.0	14.0	4.0	18.0
	5	55	100.0	58.5	32.1	5.7	3.8	9.4
	6	68	100.0	53.7	38.8	3.0	4.5	7.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 412)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.0%	Up from 3.5%	3.7%	2.8%
Attendance rate	96.4%	Up from 95.7%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	10.4%	Down from 14.3%	8.8%	10.4%
On academic plans	59.8%	N/AV	39.7%	33.6%
On academic probation	0.0%	N/AV	2.5%	1.0%
With disabilities other than speech	10.2%	Down from 12.9%	8.4%	7.5%
Older than usual for grade	0.8%	Up from 0.5%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 31)				
Teachers with advanced degrees	74.2%	Up from 65.6%	53.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	1.6%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	93.0%	Up from 91.7%	87.2%	87.3%
Teacher attendance rate	94.3%	Down from 94.8%	95.2%	94.9%
Average teacher salary	\$42,945	Up 5.2%	\$42,250	\$42,485
Prof. development days/teacher	21.6 days	Down from 24.8 days	14.0 days	13.3 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 19.0 to 1	18.0 to 1	18.6 to 1
Prime instructional time	86.8%	Down from 87.8%	89.7%	89.7%
Dollars spent per pupil*	\$5,203	No change	\$6,382	\$6,557
Percent of expenditures for teacher salaries*	65.5%	Up from 60.3%	63.9%	64.0%
Percent of expenditures for instruction*	67.0%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.3%	99.0%	99.0%
SACS accreditation	Yes	Up from No	Yes	Yes
Character development	Good	Up from Average	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Jonesville Elementary School is to inspire children to become lifelong learners and prepare them to live and work in our rapidly changing world. Our school community believes in educating our students to high levels of academic performance while fostering positive school behaviors and attitudes. Our school theme for this year "We're on Your Side" reflects our commitment to students and families.

This has been a year of celebration for our school. Our school earned SACS accreditation for the first time. Our evaluation process demonstrated the effectiveness of our curriculum, our instructional program, our staff, and our facilities. In March we earned the coveted State Literacy Spot Award recognizing our efforts in Best Practices in reading and writing. This was also the first year of a State Improvement Grant for Positive Behavior Incentives and Support. We are pleased with the results of this behavior incentive program emphasizing respect. In the spring we dedicated our courtyard garden honoring past, present, and future Jonesville teachers. A final accolade for our school came in May when we earned recognition as a Red Carpet School.

JES is one of five elementary schools in Union County and the only 4K-grade 6 school. There are three classes on each grade level. We offer two half-day four-year-old programs as well as an afternoon Head Start program for four-year-olds. In addition to after-school tutoring and clubs, the YMCA has a satellite program housed on our campus. As a community school, we offer many events throughout the year to bring students, parents and family members to the school. Our active PTO sponsors math and science night, reading and writing night, cultural arts night, storytellers, and spring festival in addition to school fundraisers.

We appreciate the support our school receives from our Union county School Board of Trustees, the District Administration, and our community.

Jan Scott, Principal
Doug Esposito, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	65	30
Percent satisfied with learning environment	100.0%	81.5%	78.6%
Percent satisfied with social and physical environment	100.0%	78.1%	76.7%
Percent satisfied with school-home relations	72.7%	89.2%	76.7%

*Only students at the highest elementary school grade level at this school and their parents were included.